

# Annual Implementation Plan - 2020

## Select Annual Goals and KIS

Port Phillip Specialist School (5145)



PORT PHILLIP  
Specialist School

Submitted for review by Juliet Cooper (School Principal) on 18 December, 2019 at 08:14 AM  
Endorsed by Coralee Pratt (Senior Education Improvement Leader) on 07 January, 2020 at 03:49 PM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
Maximise learning growth for all students	No	<p>By 2023, increase the percentage of positive endorsement in the Staff Opinion Survey for the factors:</p> <ul style="list-style-type: none"> <li>• Moderate assessment tasks together from 50% (2018) to 75%</li> <li>• Collaborate to scaffold student learning from 67% (2018) to 75%</li> <li>• Knowledge of High Impact Teaching Strategies from 67% (2018) to 75%</li> </ul>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p>
		<p>By 2023, increase the percentage of positive endorsement in the Parent Opinion Survey for the factors:</p> <ul style="list-style-type: none"> <li>• Positive Transitions from 79% (2018) to 85%</li> <li>• Special Needs from 79% (2018) to 90%</li> </ul>	
Improve student outcomes in literacy and numeracy	Yes	<p><b>Drafting note: please consider specifying a numerical benchmark</b></p> <p>By 2023, 85% of students will demonstrate in-band or across-band learning gains in Speaking and Listening, as measured by the Victorian Curriculum.</p>	<p>By the end of 2020 A whole school scope and sequence for English will be developed and trialed by 100% of Teachers.</p> <p>By the end of 2020 Teachers will design and trial common assessment tasks</p>

			<p>(CATS) to be used across the school in English; Speaking &amp; Listening.</p> <p>By the end of 2020 Teachers will design and trial common assessment tasks (CATS) to be used across the school in English; Reading &amp; Viewing.</p> <p>By the end of 2021 Teachers will implement common assessment tasks (CATS) to be moderated within the Professional Learning Communities.</p>
		<p><b>Drafting note: please consider specifying a numerical benchmark</b></p> <p>By 2023, 85% students will demonstrate in-band or across-band learning gains in Numeracy, as measured by the Victorian Curriculum.</p>	<p>By the end of 2020 A whole school scope and sequence for Maths will be developed and trialed by 100% of Teachers.</p> <p>By the end of 2020 Teachers will design and trial common assessment tasks (CATS) to be used across the school in Maths A-3.</p> <p>By the end of 2021 Teachers will implement common assessment tasks (CATS) in Maths to be moderated within the Professional Learning Communities.</p>
		<p><b>Drafting note: please consider specifying a numerical benchmark</b></p> <p>By 2023, 85% of students will demonstrate in-band or across-band learning gains in Reading, as measured by the Victorian Curriculum.</p>	<p>By the end of 2020 English Reading Assessments will be recorded for 100% of students.</p> <p>By the end of 2021 Teachers will implement common assessment tasks (CATS) to be in English moderated within the Professional Learning Communities.</p>

		<p>By 2023, increase the percentage of positive endorsement in the School Staff Survey for the factors:</p> <ul style="list-style-type: none"> <li>• Guaranteed and viable curriculum from 57% (2018) to 75%</li> <li>• Collective Efficacy from 61% (2018) to 75%</li> <li>• Academic Emphasis from 48% (2018) to 75%</li> </ul>	By the end of 2020 the Staff Opinion Survey will move to 65%.
To enhance the personal and social capabilities of students	Yes	<p><b>Drafting note: please consider specifying a numerical benchmark</b></p> <p>By 2023, 85% of students will demonstrate in-band or across-band learning gain for Personal and Social Capabilities, as measured by the Victorian Curriculum.</p>	By the end of 2020 We will trial School Wide Positive Behaviour Support to 100% of staff and students while building awareness in our parent cohort.
		<p>By 2023, increase the percentage of positive endorsement in the Staff Opinion Survey: Use student feedback to improve practice from 50% (2018) to 75%</p>	By the end of 2020 the Staff Opinion Survey will move to 65% in positive endorsement in relation to student feedback and practice.
		<p><b>Drafting note: please consider additional targets re student voice and feedback to strengthen the measurement of this achievement of this goal</b></p> <p>Increase the percentage of positive endorsement in the Parent Opinion Survey for:</p> <ul style="list-style-type: none"> <li>• Student agency and voice from 68 per cent in 2018 to 75 per cent in 2023</li> </ul>	By the end of 2020 parents will recognise the different ways in which Student Agency and Voice are recognised by staff at PPSS resulting in a positive endorsement in the Parent Opinion Survey.

<b>Goal 1</b>	Improve student outcomes in literacy and numeracy	
<b>12 Month Target 1.1</b>	<p>By the end of 2020 A whole school scope and sequence for English will be developed and trialed by 100% of Teachers.</p> <p>By the end of 2020 Teachers will design and trial common assessment tasks (CATS) to be used across the school in English; Speaking &amp; Listening.</p> <p>By the end of 2020 Teachers will design and trial common assessment tasks (CATS) to be used across the school in English; Reading &amp; Viewing.</p> <p>By the end of 2021 Teachers will implement common assessment tasks (CATS) to be moderated within the Professional Learning Communities.</p>	
<b>12 Month Target 1.2</b>	<p>By the end of 2020 A whole school scope and sequence for Maths will be developed and trialed by 100% of Teachers.</p> <p>By the end of 2020 Teachers will design and trial common assessment tasks (CATS) to be used across the school in Maths A-3.</p> <p>By the end of 2021 Teachers will implement common assessment tasks (CATS) in Maths to be moderated within the Professional Learning Communities.</p>	
<b>12 Month Target 1.3</b>	<p>By the end of 2020 English Reading Assessments will be recorded for 100% of students.</p> <p>By the end of 2021 Teachers will implement common assessment tasks (CATS) to be in English moderated within the Professional Learning Communities.</p>	
<b>12 Month Target 1.4</b>	By the end of 2020 the Staff Opinion Survey will move to 65%.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Curriculum planning and assessment	Develop, document and implement a guaranteed and viable curriculum in Literacy and Numeracy across the whole school.	Yes
<b>KIS 2</b> Evaluating impact on learning	Develop, implement and embed a whole-school approach to formative and summative assessment	No

<b>KIS 3</b> Evaluating impact on learning	Develop a school-wide approach to data collection and analysis to evaluate student learning growth	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our 2019 School review demonstrated a predominantly positive outcome with the recommendation to build and embed a whole school approach to a guaranteed and viable curriculum. Our review found that teaching strategies are differentiated across the school and learning is individualised. This has led to a vast range of student learning activities, strategies and assessments. To build a guaranteed and viable curriculum we need to reflect and analyse on these and determine the most appropriate for our student cohort while building a consistent approach across the whole school.	
<b>Goal 2</b>	To enhance the personal and social capabilities of students	
<b>12 Month Target 2.1</b>	By the end of 2020 We will trial School Wide Positive Behaviour Support to 100% of staff and students while building awareness in our parent cohort.	
<b>12 Month Target 2.2</b>	By the end of 2020 the Staff Opinion Survey will move to 65% in positive endorsement in relation to student feedback and practice.	
<b>12 Month Target 2.3</b>	By the end of 2020 parents will recognise the different ways in which Student Agency and Voice are recognised by staff at PPSS resulting in a positive endorsement in the Parent Opinion Survey.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Health and wellbeing	Develop, embed, and sustain the School Wide Positive Behaviour Support Framework	Yes
<b>KIS 2</b> Empowering students and building school pride	Build staff knowledge and understanding of student voice, agency, and leadership	No

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

To maintain and build on our work in 2019 we will develop and trial our SWPBS, build further student engagement through feedback and contribute it to our wider community. Our 2019 Review found that we have started to gain student feedback through, interviews, collection of data on student engagement in class and teacher professional development. In Term 4 2019 a PLC for SWPBS design and implementation was formed and will continue into 2020 to implement into the whole school approach to supporting positive behaviours.