

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Port Phillip Specialist School (5145)



Submitted for review by Alison Druce (School Principal) on 20 December, 2017 at 03:36 PM
Endorsed by Sarah Burns (Senior Education Improvement Leader) on 20 December, 2017 at 03:45 PM
Awaiting endorsement by School Council President

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
<p>To improve the learning and achievement of every student. Build staff skill in using a range of assessment strategies to assess student capability, show student progress and to plan future learning</p> <p>Build quality staff practice through structured professional learning, coaching, peer obs feedback</p>	<ul style="list-style-type: none"> • 100% of student ILP goals have clear assessment evidence. • 100% students have ABLES assessments recorded on their Central Student Profile continuum (reported to DET). • 100% teachers undertake peer observations and self-reflection every year. 	Yes	100% of ILP Goals will be evidenced using SENTRAL.	Curriculum planning and assessment
<p>To deepen student engagement within a rich learning community.</p> <ol style="list-style-type: none"> 1. Provide a differentiated learning program that engages and motivates students 2. Plan, document and implement strategies to engage parents as partners in learning. 	<ul style="list-style-type: none"> • Increased response rate to internal parent opinion surveys (currently 33%). • Improved student data related to explicit instruction of Lit and numeracy for targeted students (baseline to be provided early 2016). • Maintain high levels of student engagement by use of VPA (challenging behaviour remains low, high attendance remains high) 	Yes	100% of Teaching staff will use VPA to extend student learning in the Victorian Curriculum priority areas.	Curriculum planning and assessment

<p>To support the health and wellbeing needs of every student. Embed a whole school approach to student wellbeing that includes a strong focus on the promotion of positive relationships and successful transitions</p> <p>Review the original intent of the Integrated Services Model to build greater shared under</p>	<ul style="list-style-type: none"> • Increased survey perceptions of parents and staff related to the delivery of therapy services (internal survey). • 100% students accessed therapy services. 	No		
<p>To maximize the use of resources available to the school to achieve the best possible outcomes for students. Manage and align the allocation of resources according to priorities determined in the school strategic plan. Introduce system management technology based on student profile/case management</p>	<ul style="list-style-type: none"> • 100% student case management through Sentral Student Profiles. • Construction of new hospitality kitchen 	No		

Improvement Initiatives Rationale

PPSS is currently on a journey of improvement around the gathering of assessment, analysis, evidence of learning and program evaluation. Good gains have been made through experimentation and reflection. On evaluation we feel this is a priority area for continued development. In 2017 the Vic Curriculum was fully introduced, PPSS priority curriculum areas agreed. We are now position to integrate VC with VPA (Program).

Goal 1	<p>To improve the learning and achievement of every student. Build staff skill in using a range of assessment strategies to assess student capability, show student progress and to plan future learning</p>
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	Build quality staff practice through structured professional learning, coaching, peer obs feedback
12 month target 1.1	100% of ILP Goals will be evidenced using SENTRAL.
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Build teacher capacity to assess, analyse student learning and evaluate program effectiveness, by collecting and documenting evidence.
KIS 2	Build teacher capacity to moderate and assess each students level of learning by recording it on the Continuum Tracker (Sentral) providing an ABLES level of learning.

Goal 2	To deepen student engagement within a rich learning community. 1. Provide a differentiated learning program that engages and motivates students 2. Plan, document and implement strategies to engage parents as partners in learning.
12 month target 2.1	100% of Teaching staff will use VPA to extend student learning in the Victorian Curriculum priority areas.
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Build teacher capacity to implement VC integrated with VPA utilising collaborative planning, to integrate VPA with VC.
KIS 2	Build teacher capacity to target student learning utilising peer feedback on T & L programs